Addressing the Health Needs of the Underserved

An Innovative Faculty Development Program for Primary Care Faculty Physicians and Health Professionals

Department of Family Medicine and Public Health
underserved.ucsd.edu

This program provides participants with administrative, scholarly, and teaching skills to develop and implement programs in the primary care of the underserved.

Time Frame:
3-week Program

Dates for 2016:
Week 1: March 21-25, 2016
Week 2: May 16-20, 2016
Week 3: October 17-21, 2016

Early Enrollment Deadline:
January 30, 2016

Limited Enrollment

Sponsorship and Location:
University of California, San Diego
Department of Family Medicine and Public Health
Conference location and accommodations at La Jolla Cove Suites
1155 Coast Boulevard, La Jolla, CA 92037
(Participant is responsible for the cost of the hotel stay at the conference location or otherwise)

Tuition:
Three-Week Tuition: $1,200

Advanced Skills Workshop:
A 3-day program for previous participants
Dates: March 7-9, 2016
Tuition: $300

(Please email Lisa Deferville at ldeferville@ucsd.edu if you are interested in this workshop)

Fellowship in Underserved Healthcare:
One year full-time or part-time fellowship at UCSD post primary care residency includes 3-week program (Participant is responsible for the cost of the hotel stay at the conference location or otherwise)

Sponsorship and Location:
University of California, San Diego
Department of Family Medicine and Public Health
Conference location and accommodations at La Jolla Cove Suites
1155 Coast Boulevard, La Jolla, CA 92037

For more information and application materials contact:
Ellen Beck, M.D., Program and Fellowship Director
Clinical Professor, Department of Family Medicine and Public Health
or
Lisa Deferville/ldeferville@ucsd.edu
Program Coordinator
University of California, San Diego
Department of Family Medicine and Public Health
9500 Gilman Drive - 0696 • La Jolla, CA 92093-0696
Phone: (858) 534-6160 · Fax: (858) 822-3990
ebeck@ucsd.edu / ldeferville@ucsd.edu

http://www.underserved.ucsd.edu

Making a Difference in the Community Now in its 16th year!

The University of California, San Diego School of Medicine is accredited by the Accreditation Council for Continuing Medical Education to provide continuing medical education for physicians.

The University of California, San Diego School of Medicine designates this live activity for a maximum of 90 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Now in its 16th year!
This program is for the faculty/physician/healthcare professional who has always felt a passionate commitment to working with underserved communities.

Challenge:

- Personal and professional renewal
- Teaching methods, course strategies, and curricular design
- Needs and solutions assessment
- Using data to affect policy
- Program evaluation

Objectives:

- Increase their competence in teaching, administrative, scholarly, and leadership skills
- Develop and implement new or modified student and resident learning experiences and programs in underserved healthcare
- Develop or modify curricular components and programs in underserved healthcare on topics such as: transdisciplinary training, humanistic approaches, oral healthcare, social determinants of health, community empowerment, student-run free clinic projects, homelessness, geriatrics, refugee/global health, integrative healthcare approaches, health policy, mental health, access to care, chronic illness management, continuity of care, health promotion, addressing issues of culture and race, inner city school programs, and personal and professional wellbeing

General Format:

All sessions are designed for learning in small groups. Maximum participation is limited to 15. Each week’s curriculum combines the learning of faculty development skills with a focus on common problems of the underserved including community empowerment, homelessness, environmental concerns in the inner city, patient-centered transdisciplinary models, creating effective community partnerships, “cultural humility”, and access to care.

Sample Week:

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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>A.M.</td>
<td>Check-in, Community Building</td>
<td>Needs, Resources and Solutions Assessment</td>
<td>Occupational Health Workplace Visit</td>
<td>Skills in Professional and Personal Renewal</td>
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<tr>
<td>P.M.</td>
<td>Course Design and Development</td>
<td>Inner City Schools Programs and Site Visit</td>
<td>Designing a Community-based Rotation</td>
<td>Grant Writing: How to Fund Your Programs</td>
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<tr>
<td>Evenings</td>
<td>Free Clinic Visit</td>
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Community Health

- Promotora model
- Environmental/Occupational Issues
- Inner city schools
- Student-run free clinics
- Community as Teacher
- Transdisciplinary Models
- Integrative Healthcare

Teaching Skills

- Teaching methods, course strategies, and curricular design
- Addressing issues of culture & race
- Developing clerkships and residency rotations in underserved healthcare

Scholarly Skills

- Needs and solutions assessment
- Asking a question
- Designing a study (Intro)
- Community-based participatory research
- Using data to affect policy
- Program evaluation

Administrative Skills

- Leadership development
- Building and maintaining effective Community-Academic Partnerships
- Funding programs and grant writing
- Building institutional support
- Personal and professional renewal

The University of California, San Diego School of Medicine designates this live activity for a maximum of 75 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

This activity is in compliance with California Assembly Bill 1195 which requires continuing medical education activities with patient care components to include curriculum in the subjects of cultural and linguistic competency. Cultural competency is defined as a set of integrated attitudes, knowledge, and skills that enable health care professionals or organizations to care effectively for patients from diverse cultures, groups, and communities. Linguistic competency is defined as the ability of a physician or surgeon to provide patients who do not speak English or who have limited ability to speak English, direct communication in the patient’s primary language. Cultural and linguistic competency was incorporated into the planning of this activity. Additional resources on cultural and linguistic competency and information about AB1195 can be found on the UCSD CME website at http://cme.ucsd.edu.

University of California, San Diego Faculty Include:

- Director: Ellen Beck, MD
- Isabel Dominguez, PhD
- Celia Jaes Falicov, PhD
- Ruth Heifetz, MD, MPH
- Marianne McKennett, MD
- Lillian Gelberg, MD
- George F. Kneller Professor, Division of Family Medicine
- Co-Founder, Environmental Health Coalition
- U.S. Department of Housing and Urban Development
- Department of Community and Family Medicine San Diego
- Richard Oser, MEd
- Rick Oser, MEd
- Principal, Lemon Grove Family Medicine Residency
- National Academy of Sciences
- Humanities
- Community Artist/Advocate
- Executive Director
- Third Avenue Charitable Organization
- Maria Luisa Zúñiga, PhD
- Associate Professor, School of Social Work
- San Diego State University

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