This program provides the participant with administrative, scholarly, and teaching skills to develop and implement programs in the primary care of the underserved.

**Time Frame:**
3-week Program
Addressing Health Needs of the Underserved

**Dates for 2015:**
March 16-20, 2015
May 4-8, 2015
October 19-23, 2015

**Application Deadline:**
January 16, 2015

Limited Enrollment
(if you plan to apply, please respond ASAP to Dr. Ellen Beck by email at ebeck@ucsd.edu)

**Tuition:**
Three-Week Tuition: $1,200

**Advanced Skills Workshop:**
A 3-day program for previous participants
Dates: March 23-25, 2015
Tuition: $300

Please email Dr. Ellen Beck at ebeck@ucsd.edu if you are interested in this workshop

**Fellowship in Underserved Healthcare:**
One year full-time fellowship at UCSD post primary care residency includes 3-week program

For more information and application materials contact:
Ellen Beck, M.D., Program Director
Clinical Professor
Department of Family and Preventive Medicine
ebeck@ucsd.edu

University of California, San Diego
Department of Family and Preventive Medicine
9500 Gilman Drive - 0696
La Jolla, CA 92037-0696
phone - (858) 534-6160 • fax - (858) 822-3990
ebeck@ucsd.edu
www.underserved.ucsd.edu

"MAKING A DIFFERENCE IN THE COMMUNITY"

2015
Now in its 15th year!

Addressing the Health Needs of the Underserved

An Innovative Faculty Development Program for Primary Care Faculty Physicians and Health Professionals

Family and Preventive Medicine
www.underserved.ucsd.edu

90+ AMA PRA Category 1 credit(s)™ available
AAFP Approval pending
This program is for the faculty/physician/healthcare professional who has always felt a passionate commitment to working with underserved communities.

**Course Description:**
This program will provide the participant with skills to develop teaching programs for medical and health professional students, residents in community and underserved medicine, do scholarly work in primary care of the underserved, and create community-based programs. All sessions are designed for learning in small groups. With 10-14 others from across the country, you will participate in three weeks of a core faculty development program. More than 150 faculty from 35+ states have completed the program. Comments from previous participants include:

- “Invaluable and inspiring”
- “Very well organized and comprehensive”
- “Created a learning community”
- “Saved me at least five years”
- “I am inspired and more focused in my desire to work with the underserved”

**Objectives:**
Under the direction of Ellen Beck, M.D., the program provides the participant with administrative, scholarly, and teaching skills to develop and implement programs in the primary care of the underserved.

By the end of the program, participants will:
- Increase their competence in teaching, administrative, scholarly, and leadership skills
- Develop and implement new or modified student and resident learning experiences and programs in community/underserved healthcare
- Develop or modify curricular components and programs in underserved healthcare on topics such as: transdisciplinary training, humanistic approaches, oral healthcare, social determinants of health, community empowerment, student-run free clinic projects, homelessness, geriatrics, refugee/global health, integrative healthcare approaches, health policy, mental health, access to care, chronic illness management, continuity of care, health promotion, addressing issues of culture and race, inner city school programs, and personal and professional wellbeing

**Sample Week:**

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.M.</td>
<td>Check-in</td>
<td>Needs, Resources and Solutions and Assessment</td>
<td>Occupational Health Workplace Visit</td>
<td>Skills in Personal and Professional Renewal</td>
<td>Goals, Plans, Reflections, Next Steps</td>
</tr>
<tr>
<td>P.M.</td>
<td>Course Design and Development</td>
<td>Inner City Schools Programs and Site Visit</td>
<td>Designing a Community-based Rotation</td>
<td>Grant Writing: How to Fund Your Programs</td>
<td></td>
</tr>
<tr>
<td>Evenings</td>
<td>Free Clinic Visit</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Community Health**
- Promotora model
- Environmental/Occupational Issues
- Inner city schools
- Student-run free clinics
- Community as Teacher
- Transdisciplinary/Integrative Healthcare

**Teaching Skills**
- Teaching methods, course strategies, and curricular design
- Addressing issues of culture & race
- Developing clerkships and residency rotations in underserved healthcare

**Scholarly Skills**
- Needs assessment and solutions
- Asking a question
- Designing a study (Intro)
- Community-based participatory research
- Using data to affect policy
- Program evaluation

**Administrative Skills**
- Leadership development
- Building and maintaining effective Community-Academic Partnerships
- Funding programs and grant writing
- Building institutional support
- Personal and professional renewal

**General Format:** All sessions are designed for learning in small groups. Maximum participation is limited to 15. Each week’s curriculum combines the learning of faculty development skills with a focus on common problems of the underserved including community empowerment, homelessness, environmental concerns in the inner city, patient-centered transdisciplinary models, creating effective community partnerships, and access to care.

**UC San Diego Faculty Include:**
- **Director**
  - Ellen Beck, MD
  - Director of Medical Student Education and Fellowship in Underserved Healthcare
  - Clinical Professor, Division of Family Medicine
  - University of California, San Diego, School of Medicine

- **Isabel Dominguez**
  - Community Health Promoter / Promotora
  - University of California, San Diego
  - Student-Run Free Clinic Project

- **Ruth Heifetz, MD, MPH**
  - Senior Lecturer
  - University of California, San Diego
  - Occupational and Environmental Health, Division of Epidemiology
  - Department of Family and Preventive Medicine

- **Celia Jaes Falicov, PhD**
  - Professor, Division of Epidemiology
  - University of California, San Diego
  - Department of Family and Preventive Medicine

- **Donna Kritz-Silverstein, PhD**
  - Professor, Division of Epidemiology
  - University of California, San Diego
  - Department of Family and Preventive Medicine

- **Marianne McKennett, MD**
  - Program Director, Scripps Chula Vista / San Ysidro Family Medicine Residency
  - Clinical Professor
  - University of California, San Diego
  - Department of Family and Preventive Medicine

- **Lillian Gelberg, MD**
  - George F. Kneller Professor
  - Department of Family Medicine
  - University of California, Los Angeles

- **Raul Trejo**
  - Community Artist/Advocate
  - Los Angeles

- **Louily F. Hargett, EdD**
  - Civil Rights Movement and Education Leader
  - University of California, San Diego
  - Third Avenue Charitable Organization

**Guest Faculty**
- **Rick Oser, MEd**
  - Principal, Leman Grave Academy for the Sciences and Humanities
  - University of California, San Diego

- **Maria Luisa Zúñiga, PhD**
  - Associate Professor, School of Social Work
  - San Diego State University